

GANPAT UNIVERSITY

FACULTY OF ENGINEERING AND TECHNOLOGY (DIPLOMA PROGRAMMES)

Programme	Diploma Programme				Branch/Spec.	All				
Semester	I				Version	1.0.0.0				
Effective from Academic Year			2018-19		Effective for the batch Admitted in : June-2018					
Subject code	1HS101		Subject Name		Communicative English - I					
Teaching scheme					Examination scheme (Marks)					
(per week)	Lecture(DT)		Practical(Lab.)		Total		CE	SEE		Total
	L	TU	P	TW						
Credit	4	0	0	-	4	Theory	40	60		100
Hours	4	0	0	-	4	Practical	00	00		00
Pre-requisites:										
Familiarity with basic knowledge of English language, strong determination and will-power for further language skill-set enhancement.										
Learning Outcome:										
At the end of the course, the students shall acquire satisfactory competency in the fundamental English language skills so as to be able to:										
<ul style="list-style-type: none"> • listen, understand and respond effectively in English • read, comprehend and apply the acquired knowledge/information in various real-life communication situations • speak efficiently on various occasions • write various drafts in clear, correct, concise and courteous manner 										
Methodology:										
<ul style="list-style-type: none"> • Task based teaching learning pedagogy • MOD-COM Approach 										

Detailed Syllabus			
Unit	Content	Learning outcomes	Hrs.
1.	<p>Vocabulary Building:</p> <p>Vocabulary development using the list of 1000 most used words and subsequent activities like identification/formation/conversion/puzzles/crosswords and others. Synonyms-antonyms, Words often confused, word-analogies, one word substitutes, prefix-suffix, idioms and phrases, dictionary usage skills and drills using online and off-line digital dictionaries</p>	Students will learn vocabulary and use in their daily and professional life.	15
2.	<p>Task based Language (items) Learning:</p> <p>Parts of speech, capitalization and punctuation, Types of verbs (finite, non-finite, participle, gerund, causal) and verb forms (time based), Sentence formation and sentence transformation (affirmative, negative and interrogative), Sentence types (function and structure based), Concord (subject-verb agreement</p>	Students will understand grammatical points and use them in daily as well as their professional life.	15
3.	<p>Introduction to Communicative Competence:</p> <p>Listening: Small audio and video clips of everyday communication situations,</p> <p>Speaking: Introducing oneself and others, describing pictures and situations, narrating events and incidents,</p> <p>Reading: Reading and comprehension of advertisements for various purposes like admission, job advertisements, handbills, menu card, invitation cards, news paper cuttings etc.</p> <p>Writing: Diary writing, writing of messages for social networking, leave note, use of transitional tags in writing</p>	Students will develop basic language skills like Listening, Speaking, Reading and Writing and use them effectively in their daily as well as professional life.	15
4.	<p>Study Skills (Elementary level)</p> <p>Note Making, note taking, summarizing, converting visual</p>	Students will develop study skills and use them to develop their	15

	into text, describing information presented through chart, map, graph, table, picture, diagram, figure and flow chart	professional life.	
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