

| GANPAT UNIVERSITY | | | | | | | | | |
|-------------------------------------|---------------------|---------|-----------------|----|-------------------------------------|-------------------|----|-----------|-------|
| FACULTY OF ENGINEERING & TECHNOLOGY | | | | | | | | | |
| Programme | Diploma Engineering | | | | Branch | Civil Engineering | | | |
| Semester | III | | | | Version | 1.0.0.0 | | | |
| Effective from Academic Year | | 2019-20 | | | Effective for the batch Admitted in | | | June 2019 | |
| Subject code | 1CI2303 | | Subject Name | | Hydraulics | | | | |
| Teaching scheme | | | | | Examination scheme (Marks) | | | | |
| (Per week) | Lecture(DT) | | Practical(Lab.) | | Total | | CE | SEE | Total |
| | L | TU | P | TW | | | | | |
| Credit | 3 | 0 | 1 | 0 | 4 | Theory | 40 | 60 | 100 |
| Hours | 3 | 0 | 2 | 0 | 5 | Practical | 30 | 20 | 50 |

| Pre-requisites: |
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| <ul style="list-style-type: none"> The students should know the basic fundamental and terminology used in physics. The students should also know the fundamentals of mathematics i.e. trigonometry, integration, derivation Etc. |

| Course Learning Outcomes: |
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| <p>The course content should be taught and implemented with an aim to develop different skills leading to the achievement of the following competencies and course learning outcomes:</p> <p>CO1. To understand the behaviour of fluid flow in different conditions in pipes, channels, canals, notches, weirs etc.</p> <p>CO2. To apply their basic knowledge to understand the core concept of hydraulics.</p> <p>CO3. To develop the understanding and visualize the simple concept in large manner.</p> <p>CO4. To implement the theoretical and practical knowledge in the field of water resources / irrigation / PHE and environment engineering.</p> <p>CO5. To Verify the theoretical knowledge to practical problems and make them able to work in the area of research and development.</p> <p>The practical should be carried out in such a manner that students are able to acquire different learning outcomes in cognitive, psychomotor and affective domain to demonstrate course learning outcomes.</p> |

| Course Content | | | | |
|---|--|---|-------|-----|
| Name of UNIT | Unit Content | Unit Learning Outcomes | Marks | Hrs |
| UNIT – 1 INTRODUCTION | 1.1 Technical terms used in Hydraulics – Fluid Mechanics, Hydrostatics, Hydro-kinematics, Hydro-Dynamics-Ideal and Real Fluid. 1.2 Properties of liquid – Viscosity Density-Specific-Gravity-Surface Tension-Capillarity -Vapour Pressure-Elasticity. | 1a. State the terms associated with Hydraulics 1b. Describe different properties of liquid | 04 | 03 |
| UNIT – 2 LIQUID PRESSURE AND ITS MEASUREMENT | 2.1 Various types of pressure – Atmospheric Pressure- Gauge Pressure-Absolute Pressure Vacuum Pressure- Separation Pressure/s | 2a. Describe different types of pressure and methods of measurement | 06 | 05 |

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|--|---|--|----|----|
| | <p>2.2 Measurement of pressure/s by different methods</p> <p>2.3 Measurement of difference of pressure using “U” tube Manometer and inverted “U” tube Manometer</p> | | | |
| UNIT – 3 HYDROSTATICS | <p>3.1 Relationship between pressure and depth of liquid</p> <p>3.1.1 Pressure diagram for different conditions</p> <p>3.2 Total pressure and center of pressure</p> <p>3.2.1 Computation of Total Pressure and depth of centre of pressure</p> | <p>3a. State the Relationship between pressure and depth of liquid</p> <p>3b. Compute total Pressure and Centre of pressure</p> | 06 | 05 |
| UNIT – 4 HYDRO KINEMATICS | <p>4.1 Types of flow - Laminar – Turbulent --Uniform -Non-uniform –Steady-Un-steady – Rotational and irrotational – One, Two and Three Dimensional flow</p> <p>4.2 Reynold’s number</p> <p>4.3 Continuity Equation</p> | <p>4a. State different types of flow</p> <p>4b. Derive Continuity Equation</p> | 07 | 04 |
| UNIT – 5 HYDRO DYNAMICS | <p>5.1 Types of Energy – Potential, Pressure and kinematics</p> <p>5.2 Bernoulli’s Equation and its applications.</p> <p>5.3 Momentum Equation</p> | <p>5a. Explain different kinds of energy</p> <p>5b. Apply Bernoulli’s theorem to measure the pressure and Discharge.</p> | 07 | 05 |
| UNIT – 6 HYDRAULIC COEFFICIENTS | <p>6.1 Definition and types of orifice</p> <p>6.2 Various Hydraulic Coefficients and its relation - Coefficient of Contraction, Velocity, Discharge.</p> | <p>6a. Compute different Hydraulic Coefficient for different types of orifice.</p> | 07 | 04 |
| UNIT – 7 NOTCHES AND WEIRS | <p>7.1 Types of notches and weirs</p> <p>7.2 Computation of discharge through notches</p> <p>7.2.1 Rectangular Notch</p> <p>7.2.2 V -Notch.</p> <p>7.3 Computation of discharge through weirs</p> <p>7.3.1 Discharge through narrow crested and broad Crested weir.</p> <p>7.3.2 Discharge through Cipolletti weir.</p> | <p>7a. Identify types of Notches and weirs.</p> <p>7b. Calculate discharge through notches and weirs.</p> | 06 | 06 |
| UNIT – 8 FLOW THROUGH PIPES | <p>8.1 Characteristics of flow through pipes</p> <p>8.2 Major and Minor Energy (Head) losses in pipe Flow-frictional loss, loss of head at entry , exit, Sudden enlargement and contraction and at bend.</p> <p>8.2.1 Computation of major head by</p> | <p>8a. Explain Energy (Head) losses</p> <p>8b. Draw Hydraulic Gradient Line (HGL) and Total Energy Line(TEL)</p> <p>8c. Design Pipeline network using Formula and nomogram</p> | 09 | 06 |

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|---|--|---|----|----|
| | Darcy Weisbach Equation. 8.3 Hydraulic Gradient Line (HGL) and Total Energy Line (TEL) 8.4 Design of Pipeline-using formula & Nomo gram | | | |
| UNIT – 9 FLOW THROUGH OPEN CHANNEL | 9.1 Characteristics of open channel flow 9.1.1 Comparison of pipe flow and channel flow. 9.1.2 Field examples of open channel 9.2 Analyse uniform flow 9.2.1 Froud’s number, 9.2.2 Hydraulic mean depth-concept & computation 9.2.3 Use of Chezy’s and Manning’s Formula. 9.2.4 Most economical sections of channel 9.2.4.1 Rectangular, Trapezoidal and circular shapes. 9.3 Specific Energy Diagram 9.4 River Gauging 9.4.1 Measurement of mean velocity using surface float, velocity rod and current meter. | 9a. Analyse uniform flow 9b. Understand Specific Energy Diagram 9c. Describe Procedure for Measuring Velocity of flow 9d. Calculate discharge. | 08 | 07 |
| | | Total | 60 | 45 |

| List of Practical | | |
|-------------------|------|---|
| No. | Unit | Name of Practical |
| 1 | I | Introduction to Hydraulics and study of fluid properties |
| 2 | II | Measure the pressure of water in pipe using (a) Piezometer (b) Different types of manometers. |
| 3 | IV | Determine discharge through a given venturimeter |
| 4 | IV | Demonstrate use of Reynold’s number |
| 5 | V | Demonstrate functioning of Bernouli’s apparatus |
| 6 | VI | Determine coefficient such as Cc, Cv and Cd for different types of orifices |
| 7 | VII | Compute coefficient of discharge for V notch and preparation of calibration graph for interpolation and extrapolation |
| 8 | VIII | Determine loss of head in various diameter of pipes and effect of material of pipe on loss of head |

| List of Instruments/Equipment/TrainerBoard | |
|--|-------------------------|
| 1 | U tube Manometer |
| 2 | Venturimeter |
| 3 | Orificemeter |
| 4 | Rectangular / V-notch |
| 5 | Reynold's Number |
| 6 | Friction losses in pipe |
| 7 | Bernoulli's Apparatus |

| List of Reference Books | | | |
|-------------------------|---|---------------|-------------------|
| No | Title of Reference Books | Authors | Publication |
| 1 | Hydraulics, Fluid Mechanics and Hydraulic machine | R K Bansal | S.Chand |
| 2 | Fluid Mechanics | A K Jain | Khanna Publishers |
| 3 | Hydraulics, Fluid Mechanics and Hydraulic machine | S.Ramamrutham | Dhanpat Rai |
| 4 | Hydraulics, Fluid Mechanics and Hydraulic machine | R. S. Khurmi | S.Chand |

| Link of Learning Web Resource | |
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| 1 | https://nptel.ac.in/books_on_nptel.php |
| 2 | https://www.tudelft.nl/en/ceg/about-the-faculty/departments/hydraulic-engineering/ |
| 3 | https://www.shiksha.com/ |

PO & CO Mapping

| Sr.No. | Name of PO | Description | Co1 | Co2 | Co3 | Co4 | Co5 |
|--------|------------|---|----------|----------|----------|----------|-------------|
| 1 | PO 1 | Acquire fundamental knowledge of mathematics, science, and civil engineering. | None | Moderate | Slight | None | None |
| 2 | PO 2 | Design and conduct experiments, as well as analyze and interpret data. | Moderate | Moderate | Moderate | Moderate | Slight |
| 3 | PO 3 | Use the techniques, skills, and modern engineering tools necessary for engineering practice | Slight | Moderate | Slight | Moderate | Slight |
| 4 | PO 4 | Function in multi-disciplinary teams and identify, formulate, and solve engineering problems. | Slight | None | Slight | Slight | Substantial |
| 5 | PO 5 | Clear understanding of his duties and responsibilities as a civil engineer. | Moderate | Moderate | Moderate | Slight | Slight |
| 6 | PO 6 | Develop effective communication skill and provide leadership for professional development. | Slight | Moderate | Slight | Slight | Moderate |
| 7 | PO 7 | Engage in life-long learning in civil engineering field and comprehend issues related to environment and sustainable development. | None | None | None | Moderate | Moderate |
| 8 | PO 8 | Graduate will demonstrate knowledge of professional and ethical responsibilities. | None | Slight | None | None | Slight |
| 9 | PO 9 | Incorporate economics and business practice including project and risk management. | None | None | Slight | None | Slight |
| 10 | PO 10 | Graduated are able to share their knowledge to the industries as well as society. | Slight | None | Slight | Moderate | Moderate |
| 11 | PO 11 | Graduated will be able to apply their skill and knowledge for the sustainable development of nation. | Slight | None | None | Moderate | Moderate |
| 12 | PO 12 | Graduated are able to learn to work with the team and also with the inter discipliners. | None | Slight | Slight | Slight | Slight |